

BOARD OF EDUCATION

POLICIES

SECTION F

FACILITIES DEVELOPMENT

FA - FACILITIES

The Board of Education recognizes the importance of acquiring, developing, and maintaining facilities of a quality and quantity adequate to accommodate the enrollment and the philosophy of education and educational objectives of the School District.

All facilities of the School District shall be well-maintained, free from hazards, enhance the opportunities for learning, and be in compliance with applicable fire and safety laws and regulations and the Operating Standards for Elementary and Secondary Schools of the State Board of Education.

Building principals are expected to plan the maintenance and daily schedule of duties for their respective buildings.

Adopted: August 20, 1987

Re-adopted by Revision: January 15, 2004

FK - RENOVATION TO FACILITIES

Any improvements or changes to facilities or grounds owned or operated by the Indian Creek School District shall be brought to the attention of the Board of Education prior to any changes or improvements being made.

Community organizations and groups who make improvements or changes are advised that those improvements or changes become the property of the School District, except where a contract or lease agreement specifies otherwise.

No lessee of school property or building may initiate changes or improvements prior to Board approval. Requests for such approvals shall be directed through the Superintendent of Schools.

Adopted: December 21, 1994

Revised: January 15, 2004

FL - RETIREMENT OF FACILITIES

When a school building becomes inadequate by virtue of age, condition, size of site, lack of need, or other overriding limitations and cannot reasonably and economically be brought up to the current educational standards, the building will be considered for a comprehensive closing study. The Superintendent will recommend to the Board, which facilities appear to justify further analysis.

The Board may seek both professional advice and the advice of the community in making its recommendations as to the retirement of any school facility.

A closing study will include direct involvement by those neighborhoods considered in the study and will consider all or some of the following factors:

1. Age and current physical conditions of the facilities, its operating systems, programs, and facilities.
2. Adequacy of site, location, access, surrounding development, traffic patterns, and other environmental conditions.
3. Reassignment of children, including alternative plans according to Board policy.
4. Transportation factors, including number of children bused, time, distance, and safety.
5. Alternative uses of buildings.
6. Cost/Savings:
 - a. Plant Operation
 - b. Transportation
 - c. Capital Investment
 - d. Alternative Use
7. Continuity of instructional and community programs.

If the Board determines to close a school, it will first consider other uses that the School District might make of the building; then it will consider its sale.

The Board will also consider the historical value of any building. In such cases, it may take special action to provide for its preservation.

Adopted: July 17, 1986

Revised: January 15, 2004